

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 21, 2017 to May 30, 2018)*

Part – A

AQAR for the year 2017-18

1. Details of the Institution

1.1 Name of the Institution

S. S. K. BASAVAESHWAR
COLLEGE OF ARTS & SCIENCE. BASAVAKALYAN

1.2 Address Line 1

TRIPURANT

Address Line 2

City/Town

BASAVAKALYAN

State

KARNATAKA

Pin Code

585327

Institution e-mail address

sskbkalyan@gmail.com

Contact Nos.

9480149091

Name of the Head of the Institution:

Dr. T.V Biradar

Tel. No. with STD Code:

08481-250331

Mobile:

9449291392

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2002	5 Years
2	2 nd Cycle	B	2.70	2015	5 Year
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 submitted on July-2016
- ii. AQAR 2015-16 submitted on April-2017
- iii. AQAR 2016-17 submitted on Nov-2017

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financ

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.....

1.12 Name of the Affiliating University (*for the Colleges*)

GULBARGA UNIVERSITY,
KALABURAGI.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR
etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="-"/>	U GC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="11"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="4"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="24"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution level

(ii) Themes

"12ನೆಯ ಶತಮಾನದ ವಚನ ಸಾಹಿತ್ಯದ ಐತಿಹಾಸಿಕ ಅಧ್ಯಯನ" ರಾಷ್ಟ್ರೀಯ ಮಟ್ಟದ ಅಧ್ಯಯನ ಕಾರ್ಯಕ್ರಮದ ಅಡಿಯಲ್ಲಿ

- 1) ವಚನ ಸಾಹಿತ್ಯದ ರಾಜಕೀಯ ಅಧ್ಯಯನ - ಕಾವ್ಯ, ಭಕ್ತಿ, ರಾಜಕೀಯ
- 2) ವಚನ ಸಾಹಿತ್ಯದ ರಾಜಕೀಯ ಅಧ್ಯಯನ
- 3) ವಚನ ಸಾಹಿತ್ಯದ ಸಾಮಾಜಿಕ ಅಧ್ಯಯನ
- 4) ವಚನ ಸಾಹಿತ್ಯದ ಲೈಂಗಿಕ ಅಧ್ಯಯನ
- 5) ವಚನಗಳಲ್ಲಿ ಅಧ್ಯಾತ್ಮ-ಪರಮಾತ್ಮ
- 6) ವಚನಗಳಲ್ಲಿ ಮನ-ಬುದ್ಧಿ
- 7) ವಚನಗಳಲ್ಲಿ ಇತಿ-ಪರಿ
- 8) ವಚನಗಳಲ್ಲಿ ಅಂಜು-ಅಜಾರ
- 9) ವಚನಗಳಲ್ಲಿ ಯೋಗ(ಭಕ್ತಿ, ಜ್ಞಾನ, ಕರ್ಮಯೋಗ)
- 10) ವಚನಗಳಲ್ಲಿ ಸತಿ-ಸತಿ ಭಾವ
- 11) ವಚನಗಳಲ್ಲಿ ಅಂತರಂಗ-ಒಪ್ಪಿಕೊಳ್ಳುವ
- 12) ವಚನಗಳಲ್ಲಿ ಧಾರ್ಮಿಕತೆ
- 13) ವಚನಗಳಲ್ಲಿ ದಾನ-ಧರ್ಮ
- 14) ವಚನಗಳಲ್ಲಿ ಪ್ರವೃತ್ತಿ
- 15) ವಚನಗಳಲ್ಲಿ ಕುಟುಂಬ
- 16) ವಚನಗಳಲ್ಲಿ ದೇವರು
- 17) ವಚನಗಳಲ್ಲಿ ಪರಿವರ
- 18) ವಚನಗಳಲ್ಲಿ ಪ್ರಾಣಿ, ಪಕ್ಷಿ, ಪಕ್ಷಿ
- 19) ವಚನಗಳಲ್ಲಿ ಅಧ್ಯಾತ್ಮ
- 20) ವಚನಗಳಲ್ಲಿ ವೈದ್ಯಕೀಯ

ಮೇಲಿನ ಅಧ್ಯಯನಗಳು ಕುರಿತು ಪ್ರಬಂಧಗಳನ್ನು ಸಲ್ಲಿಸಬೇಕು.

(ಅ) ಪ್ರಬಂಧದ 4,000 ಪದಗಳಿಗಿಂತ ಮೇಲ್ಪರಿಚಿತವಾಗಿ.

(ಆ) ವ್ಯಕ್ತಿಗ್ರಹಣಿಸಬೇಕು.

Theme of the Conference:

Subalternity, a major concern in socio-cultural, economic and political spheres, is the focus of this conference. In an unrefined sense, any individual/socio-cultural group, who/which is pushed to the peripheries of the given society and finds himself/itself deprived, dejected and subordinated in his/its social life, is defined as the subaltern. Behind this inequality in any society, the emancipatory politics plays the lead role, which has a multi-faceted approach. From the skin colour to gender, birth to death, a lot of factors like caste, colour, race, gender, sexual orientation, ability/disability etc stand within the subaltern umbrella, which forces some specific groups of people to be devoid of the fundamental rights that they actually deserve as citizens of the set-up. Despite the availability of certain shared reasons for such discriminatory practices and irrational justifications, the characters of the subaltern politics are divergent according to places and space.

Sub-Themes

1. Eco-feminism
2. Subaltern Studies
3. Theories of Minority, Culture, Politics and Literature
4. Tribal Literature
5. Issues of Class, Caste, Gender and Violence
6. Tradition and Modernity in Literature
7. Migration in Literature
8. Post-Colonial Approach in Literature
9. Women's Studies or Feminist Literature
10. Immigration and Diaspora in Literature
11. Cultural Studies
12. Marginalization in Literature
13. Contemporary Culture and Literature
14. Literature and Cinema
15. Literature and Role of Society

2.14 Significant Activities and contributions made by IQAC

IQAC look after about the enhancement of quality and monitoring upon all the committees and guide to the committees to contribute maximum for the enhancement of quality

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

** Attach the Academic Calendar of the year as Annexure-1.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action take

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01 English	Nil	Nil	Nil
PG		03	03	Nil
UG	02 B.A., B.Sc.	01 B.Com	01	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03	04	04	Nil

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:
Elective Option: B.A. & B. Sc. Three equal important subjects as an approved combination.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06 – 03- B.A., B.sc & B.Com 03- PG (History, English & Mathematics)
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

Annexure 3 attached

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes only by the University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.Com & PG in
**(History,
English
&
Mathematics)**

Criterion – II

2. Teaching Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	14	7	07	-	-

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	20	-	-	-	-	-	-	-	20

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

30

With Ph.D 02

With M.Phil 01

With NET/SET 04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	7	-
Presented	4	-	-
Resource Persons	2 (Chair person)	2(Chair person)	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. College provides reference books and question bank.
2. Periodical academic monitor is done by the teachers through home assignments and internal tests.
3. As far as teaching is concerned, teachers are preparing teaching plan and maintain daily work done dairy.
4. In order to update teachers, they are encouraged to attend orientation courses, Refresher courses, seminars, conferences and workshops, so that the academic interest is kept alive and sharp.
5. Our college faculty is associated and actively involved in the University academic affairs, viz: BOS, framing the syllabus and workshops for restructuring the syllabus.
6. For effective teaching teachers are using OHP & LCD.
7. Internet facility is provided to update the latest knowledge in the current affairs.

2.7 Total No. of actual teaching days during this academic year

210 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Coding, de-coding, photocopy, re-totalling & revaluation

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage: Result for the year 2017-18

Year	Class	Appeared			Result					
		Male	Female	Total	Dist	Ist Class	II Class	Pass Class	Total	Per.
Dec <u>17</u>	B.Sc I	78	93	171					129	75.43
	B.Sc III	63	82	145					87	60.83
	B.Sc V	25	74	99					84	84.36
	B.A. I	22	24	46					42	91.30
	B.A. III	20	20	40					38	98.00
	B.A. V	26	28	54					48	88.80
	B.Com I	18	10	28					20	76.00
	M.A English I	01	06	07					03	42.5
	M.A History I	03	08	11					11	100
	M.Sc Maths I	06	07	13					13	100
May <u>18</u>	B.Sc II	72	93	165					106	64.24
	B.Sc IV	61	82	143					80	55.94
	B.Sc VI	23	73	98	45	23			68	69.38
	B.A. II	22	22	44					32	72
	B.A. IV	21	19	40					33	82.5
	B.A. VI	24	26	50	40	07	01		96	96
	B.Com II	17	10	27					18	66.66
	PG Result	Waiting								

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

As per the Action Plan, IQAC will monitor the teaching and learning processes, review of teaching plan, daily work done dairy and feedback. Periodical meeting with staff.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	No
HRD programmes	No
Orientation programmes	No
Faculty exchange programme	No
Staff training conducted by the university	1
Staff training conducted by other institutions	No
Summer / Winter schools, Workshops, etc.	No
Others (Work shops to review the syllabus)	No

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	13	-	06
Technical Staff	No	No	No	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- a) Staff Members are encouraged to undertake Major/Minor research projects and facilities are provided to guide the M.Phil & Ph.D students.
- b) The college is located in the backward region and rural area as per UGC findings, so our staff members are encouraged to take research problems belonging to this area (viz: women issues and social customs , tradition and culture and Microfinance.
- c) i) Science teachers are encouraged to take research problems to enlist flora and fauna of this region.
ii) The rocks & sedimentary are entirely different from other regions.
Physics & Chemistry staff members are encouraged to take research proposal in collaboration with Atomic Energy Commission to study the nuclear activity in the rock to confirm the 12th Centuries Sharana's

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		-		-
Outlay in Rs. Lakhs		-		-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	-	-
Non-Peer Review Journals	1	-	1
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other (Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

Note: *NSS Officer B.A.Bilagi, was awarded “BEST NSS OFFICER” by Gulbarga

University, Klaburagi.

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Blood donation.
- 2) Tree plantation.
- 3) Aids awareness
- 4) NSS Special Camp was conducted at “Basavakalyan Fort”.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	04 Acres	52 Acres	Management	56 Acres
Class rooms	27	Nil	UGC & Management	27
Laboratories	05	0	UGC & Management	05
Seminar Halls	02	01 (Renovated)	Management	02
No. of important equipments purchased (1-0 lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Nil	Nil
Others (Store Room, Ladies Room sports room, etc.	09	Nil	Nil	Nil

4.2 Computerization of administration and library

Maintenance of accounts by using Tally software.
Bar Coding system in Library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24302	298107	468	371231	24770	669338
Reference Books			-	-	-	-
e-Books	-	-				
Journals	12	-	-	-	12	-
e-Journals	6000	-	-	-	6000	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	18	Nil	18	Nil	Nil	04	05	09
Added	06	Nil	03	Nil	Nil	01	05	00
Total	24	Nil	21	Nil	Nil	05	10	09

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

NIL

4.6 Amount spent on maintenance in lakhs :

i) ICT

19910/-

ii) Campus Infrastructure and facilities

199493/-

iii) Equipments

181961/-

iv) Others

441159/-

Total :

842523/-

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

College Prospectus, Cash Prizes and financial Assistance by the faculty members. Every student is provided sufficient books from library. Departmental library is also maintained.

5.2 Efforts made by the institution for tracking the progression

Attendance made compulsory, home assignments and Internal Assessment tests are conducted

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
593	31	-	-

Men	No	%	Women	No	%
	265	42.46		359	57.53

(b) No. of students outside the state 04

(c) No. of international students Nil

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
08	16	18	514	0	557	8	10 5	87	423	01	624

Demand ratio - Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations

(If any) No. of students beneficiaries Nil

5.5 No. of students qualified in these examinations

Nil

NET - SET/SLET - GATE - CAT -

IAS/IPS etc - State PSC - UPSC - Others -

5.6 Details of student counselling and career guidance

Students are guided for offering diversified courses for higher studies & other avenues in all fields.

No. of students benefitted

148

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	07	07	Data not available

5.8 Details of gender sensitization programmes

- International Women's day was celebrated on 08-03-2018.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	157	337917/-
Financial support from other sources		
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

RO drinking water facility is provided by the college.

Hygienic Toilet and Ladies room facilities. (Renovated)

Departmental library facility.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION OF OUR INSTITUTIONS:

The institution works on Dasoha philosophy of Education.

1. TEACHING AND LEARNING for the sake of livelihood is an ordinary life.
2. TEACHING AND LEARNING not only for the sake of livelihood but also for the welfare of others is a good cultured life.
3. TEACHING AND LEARNING not only for the sake of livelihood but for the welfare of humanity, thinking that serving humanity is serving God, is kayak and DASOHA PHILOSOPHY OF EDUCATION

-Dr. Appaji

VISION:

- i) To provide quality higher education to the rural and backward area.
- ii) To provide knowledge based education through research and scholarship.
- iii) Empowerment through knowledge.

Mission:

- i) INDEPENDENT THINKING - it is adopted by Discourse method.
- ii) INDEPENDENT WRITING - we give daily assignments and evaluate and give it back to them next day. Writing makes man perfect.
- iii) INDEPENDENT SPEAKING - It is adopted by debating and Discourse methods.
- iv) INDEPENDENT LIVING - We teach value based education (Discipline, Sincerity & Hard work), to face the challenges in the life to serve not only his family but also whole Nation-Mankind -
- v) Love the neighbour and love the parents - helping among the students in academic and social context.
- vi) Give respect, Salute and Service - to Parents, Teachers, Elders and Nation.
- vii) Service to Nation is Service to God- Students are advised to participate actively in NCC and NSS organizations for village cleaning, health and literacy programs and campus cleaning.
- viii) Dress code is implemented to avoid discrimination among the students.

6.2 Does the Institution has a management Information System No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- i) Being an affiliated college, we follow the curriculum design of Gulbarga University, Gulbarga.
- ii) The curriculum design of Gulbarga University for Under Graduate programme is based on semester scheme with continuous Internal Assessment (I.A.) component of 20%.
- iii) The Academic calendar of Gulbarga University with respect to academics, administration and examination.

6.3.2 Teaching and Learning

Home Assignments, Seminars by students, teaching on LCD.
Teaching Staff are encouraged to attend workshops, seminars, refresher course etc.

6.3.3 Examination and Evaluation

Internal Assignment (I.A.) tests both for Theory and Practical

6.3.4 Research and Development

NIL

6.3.5 Library, ICT and physical infrastructure / instrumentation

Bar Coding System Introduced, e-library

6.3.6 Human Resource Management

NIL

6.3.7 Faculty and Staff recruitment

Temporary Lecturers & non-teaching staff recruited

6.3.8 Industry Interaction / Collaboration

-

6.3.9 Admission of Students

For various courses, students will be selected through interviews and on the basis of academic records.

6.4 Welfare schemes for

Teaching	TBS, Group Insurance
Non teaching	TBS, Group Insurance
Students	Scholarship, Medical check-up, Counselling, Book Bank, Dress for sports students

6.5 Total corpus fund generated

203350/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Guulbarga University Affiliation Committee	Yes	Management
Administrative	Yes	Commissioner / Director/ Joint Director of Collegiate Education	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination reforms initiated by Gulbarga University, Gulbarga are adopted and followed by institution.

1. Coding and de-coding.
2. Photo copy of answer sheet.
3. Re-totalling & Revaluation process.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

1. Books, sports materials and Cash prizes are provided.

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

Gardening, Solar Light and Environment awareness programmes.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Teaching method with the help of audio, visual aids viz: LCD and OHP, is more effective to the students.
2. Conduct of class room seminars by the students, will make them more confident about the subject and teaching and also reduces the stage fear.
3. Attendance and teaching notes make the students very regular to the college and the relationship with teacher will also increase.
4. Tests, Internal Assignments and Home assignments make the students to be very studious and work regularly.
5. Thoughts of great Philosophers will mould the students' life in making the good citizen of India and boost the moral values of the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Attached the list as Annexure-2.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practices:

- a) **Strengthening Teaching – Learning Process:**
Departmental staff meetings called to prepare teaching plan for the whole semester.
- b) **Learning Approach:**
Class Seminars, Project work, field visit and study tours organised by the college.
- c) **Value added moral education:**
Thoughts of great philosophers conveyed to boost the morality of students.
- d) **Teachers initiative for students:** Meritorious students are felicitated and Cash prize is given.
- e) **Exhibition through Biological Association to know the glimpses of bio-diversity.**

7.4 Contribution to environmental awareness / protection

Celebration of "World Environment Day". Our NSS Volunteers Planted 100 Trees in Kitta Village

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- i) **Strength:** Highly qualified, Scholars & well experienced faculty are available in our college. Out of 32 staff members, 6 staff members are Ph. D holders, 2 staff members are with NET & 17 staff members are with M. Phil degree. Our college is also having well equipped laboratories and library facilities. We have extension activities like NSS & NCC. So because of these factors, percentage of intake students (% of girl students is more) & passing percentage is also increased.
- ii) **Weakness:** More number of students are from rural area and majority of them are from Kannada medium. They require communication skill programs.
- iii) **Challenges:** There are six (6) degree colleges in Basavakalyan, even though we are striving very hard to impart value added quality education for rural students.

8. Plans of institution for next year

- i) Office Automation.
- ii) M.Com Course is to be introduced.
- iii) Diploma Course in Panchayat Rural Development Course is to be introduced.
- iv) Campus with Wi-Fi
- v) To Conduct International And National Conference

Name: *Sri.Shivakumar Patil*

Name: *Dr. T.V Biradar*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Anexure-1

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. Celebration of “ World Environment Day” 2. Orientation Program for B.A/B.Sc I Sem Students 3. Celebration of “ Independence Day” 4. Inauguration of Arts and Science Academy and Jnana Kampu-Exhibition 5. Conduct of Cultural Activities 6. Celebration of “ Teachers Day” 7. Celebration of “ World Population Day” 8. Celebration of “ World Literacy Day” 9. Celebration of “ Hyderabad Karnataka Vimochana Day” 10. Celebration of “ Sadbhavana Dinacharane” 11. Poojya Doddappa Appa Death Anniversary Celebration 12. Conduct of “1st Internal Assessment Test” for I/III/V Sem 2nd week of Sept-2016 13. Conduct of “2nd Internal Assessment Test” for I/III/V Sem 2nd week of Oct-2016 14. Celebration of “Gandhi and Lal Bhadur Shastri” Jayanthi 15. Conduct of “1st Internal Assessment Test” for II/IV/VI Sem 2nd week of Feb-2016 16. Conduct of “2nd Internal Assessment Test” for II/IV/VI Sem 2nd week of March-2016 17. Celebration of “ Karnataka Rajyotsava Day” 18. Celebration of “ International Integration Day” by NSS Volunteers 19. Celebration of “World AIDS Day” 20. Celebration of “Yuva Sapthaha” Programme: on “Swamy Vivekananda’s Philosophy of Life” 21. Celebration of “Republic Day” 22. Conduct of “AIDS Prevention and Control Programme” 23. Conduct International/ National Seminar/Conference 24. Celebration of “ World Cancer day” 25. Celebration of “ Arts and Science Academic Annual Gathering Day” 26. Farewell to Outgoing Student 27. Alumini Meet 28. Celebration of “Dr.B.R Ambedkar Jayanti” 	<p>A) International Conference Department of English, organised Two days International Conference on “Language, Literature, Society & Culture: Interdisciplinary Perspectives” 26th & 27th Feb-2018</p> <p>B) National Seminar Department of Kannada, organised Two Day National Seminar on “ಶ್ರೀ ಮಹಾದೇವನ ಜಯಂತಿ” 26th & 27th Feb-2018</p>

Anexure-2

Action Taken Report (ATR)

1. On 5th June-2017 “World Environmental Day” was celebrated.
2. On 21st June-2017 “ International Yoga Day” was celebrated. Sri. Acharya Narendra was the Chief Guest.
3. On 18th July-2017 “ Blood Donation Camp” was organised by NSS Unit. Dr.Vinodkumar Badiger Was the Chief Guest.
4. On 21st July-2017 “ A Road Rally on Awareness on Helmet wearing” was organised. It was led by Alisab CPI Basavaklayn
5. On 29th July-2017 “ Eye Check up Camp” was jointly organised by Eye Mitra Optician Training Centre Bidar and our NSS Unit. Dr.D.T Angadi Was the Chief Guest.
6. On 9th Aug-2016 “**One Day Orientation Programme**” was organized for B.A/B.Sc Students. Sri. Shraabasappa Koteppagoal AC Basavakalyan was the chief guest.
7. From 1st Aug- 2017 to 10th Aug-2018 “Swatch Bharat Pakwada” was organised by NSS Volunteers. Sri Rudreshwar was the chief guest.
8. On 6th Aug-2017 “ Fresher’s Day and Inauguration of Arts, Science and Commerce Academy” Dr.C.S Patil, Register Evaluation GUK was the inaugurator and Alisab CPI Basavaklayn was the chief guest.
9. On 13th Aug-2017 “ Alumini Meet” was organised.
10. On 15th August-2017, The “**Independence Day**” was celebrated with great enthusiasm.
11. 22, 23 & 24 Aug-2017 B.A/B.Sc/B.Com I/III/V Semester Ist Internal Test was conducted.
12. On 27th Aug-2017 “ Swadesi Adolan Lecture Series was organised. Sri Sanjukumar Boregekar and Rtd Principal M.B Biradar were the speakers.
13. On 30th Aug-2017 “**Lingaikya Poojya Doddappa Appa’s 33rd Punya Smarane Programme**” was organized Sri.K.S Biradar was the Chief Guest on this auspicious occasion.
14. On 5th Sep-2017, “**Teacher Day**” was celebrated.
15. 25th , 26th & 28th Sept-2017 B.A/B.Sc/B.Com I/III/V Semester IInd Internal Test was conducted.
16. On 2nd October-2017, “**Gandhi Jayanthi**” was celebrated.
17. On 10th and 11th Aug-2017 hosted 37th Inter-Collegiate Sports meet-GUK. Smt. S.R Sridevi International Athlete was inaugurated the sports meet.
18. On 1st Nov-2017, “**Karnataka Rajyotsava**” day was celebrated.
19. On 8th Nov.2017 “**Antarrastriya Bhavaykyata Dinacharne**” was celebrated.
20. On 8th Nov-2017, “**Bhakta Kanakadasa**” Jayanthi was celebrated.
21. On 14th Nov -2017 “Children’s day “ was celebrated.
22. On 5th Jan-2018 “**World AIDS Day**” was celebrated. 100 NSS Volunteers participated in AIDS awareness programme and quiz computation was organised by Watde foundation.
23. 12th-Jan-2018 on the eve of ‘**Swami Vivekanad birth day Yuva Saptha**’ was celebrated Sri Siddharudh was the chief guest.
24. 18th Jan-2018 “ Voters Day” was celebrated.
25. 21th Jan-2018 “ Kanunu Arivu mattu Neravu” Programme was organised. Sri. Kedalur Satyanarayanacharyya, Sri. Prakash H and Sri. Raghavendra Upadhy were the speakers.

26. On 26th Jan-2018, the “**Republic Day**” was celebrated. NCC cadets attended Flag hoisting in Tashil Office and Fort and given Salami Shastra to National Flag and celebrated.
27. On 4th Feb-2018 Science and Technology conference and district level Inter-Collegiate Computation on Science Exhibition – KSTA jointly organised. Parama Poojya Dr. Sharnbasavappa Appa was the chief guest.
28. 18 & 19th Feb-2018 B.A/B.Sc/B.Com II/IV/VI Semester Ist Internal Test was conducted.
29. On 26th and 27th Feb-2018 International Conference on “**Language, Literature, Society & Culture: Interdisciplinary Perspectives**” and National Seminar on “**12ನೇ ಶತಮಾನದಿಂದ 18ನೇ ಶತಮಾನದವರೆಗೆ**” was organised.
30. On 08th March-2018 “ International Women’s Day” was celebrated.
31. 10 March-2018 to 16th March 2018 NSS Special Camp at Basavakalyan Fort was conducted.
32. 3rd & 4th April -2018 B.A/B.Sc/B.Com II/IV/VI Semester IInd Internal Test was conducted.
33. On 14th April-2018 “**Dr.B.R.Ambedkar Jayanti**” Celebrated.
34. On 17th April 2018 “**Arts, Science & Commerce Academy**” Annual Gathering Day celebrated Sri.Ghanaling Rudramuni was the chief guest.

Anexure-3 Analysis of Feedback

2017-18

Sharnbasveshwar Vidya Vardhak Sangh's

S.S.K.BASAVESHWAR COLLEGE OF ARTS AND SCIENCE BASAVAKALYAN

Feedback from Parents/guardians

Consolidated and Summarized

1. Have you read the college prospectus ?
Yes No
2. Are you aware of the following?

a) Scholarships	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
b) Sports facilities	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
c) Library Facilities	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
d) 75% Compulsory Attendance	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
e) Test and Examinations	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
f) Co-Curricular & Extra Curricular Activities	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
3. Do you monitor the programs of your son/daughter
Yes No
4. How often do you come to the college to enquire above your ward?

a) Once in a year	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
b) Twice in a year	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
c) Once in a Month	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
d) Not visited	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
5. Have you ever met the concerned Professor of your ward?
Yes No
6. Your satisfaction level regarding the progress of your ward
Very good Good Poor
7. On a scale of 1 to 10th at what position would you put the college?
8. Assuming that you have another son/daughter to be admitted to a college would you admit him/her to this college? Yes No
9. Any specific suggestion or comments _____

Student Feedback on Teacher

2017-18

Consolidated and Summarized

Name of the teacher.....

Name of the Student.....

Class.....

1. Taking class is :
Very regular Regular Irregular
2. His/Her command over the subject is:
Excellent Very good Good Not up to the Mark
3. His/Her Command over English is:
Excellent Good Satisfactory Not up to the Mark
4. His/Her Command over Kannada is:
Excellent Good Satisfactory Not up to the Mark
5. Do you want Explanation in Kannada
Yes No
6. How much Kannada does the teacher use in the class?
Sufficient Average Very little
7. Are you satisfied with his/her completion of syllabus?
Yes No
8. Does your teacher confine himself only to the syllabus or does he/she try to inculcate values in you and make you socially responsible?
Yes No
9. His/Her Sense of humor is
Very good Good Poor
10. Are you satisfied with the interaction between you and the teacher in the class?
Yes No
11. In your view your teacher is
Excellent Very good Competent Not up to the expectation
12. Do you go for private tuition?
Yes No