

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

S. S. K. BASAVAESHWAR
COLLGE OF ARTS & SCIENCE.

1.2 Address Line 1

TRIPURANT

Address Line 2

City/Town

BASAVAKALYAN

State

KARNATAKA

Pin Code

585327

Institution e-mail address

Sskbkalyan @gmail.com

Contact Nos.

08481-250331

Name of the Head of the Institution:

Dr. B.S.Makal

Tel. No. with STD Code:

08481-250331

Mobile:

98444 18188

Name of the IQAC Co-ordinator:

Dr. S. R. Ghatapanadi

Mobile:

94492 91392

IQAC e-mail address:

bsmakal@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.sskb-arts-science.org

Web-link of the AQAR:

www.sskb-arts-science.org/AQAR 2013-14

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺		2002	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

July 2009

1.8 AQAR for the

1.9 Details of the Accreditation by

i. AQAR 200

ii. AQAR 201

iii. AQAR 201

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

GULBARGA UNIVERSITY,
GULBARGA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

U GC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

4

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution level

- (ii) Themes
- i) Work shop on **“The Role of IQAC in Sustenance and Enhancement of Quality in Colleges”**
 - ii) Seminar on **“The Role of Library in the Enhancement of Quality in Colleges”**

2.14 Significant Activities and contributions made by IQAC

1. FDP on “Curriculum & Semester”: 3 staff members have served as experts in review of syllabus at Gulbarga University, Gulbarga.
2. ICT enable Teaching –Learning - Evaluation: Computer training to the Teaching & Non-teaching staff.
3. Feedback analysis: Feedback from the students and Alumni.
4. Best Practices.
5. Students Orientation.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

* Attach the Academic Calendar of the year as Annexure-1.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02 B.A. & B.Sc.	Nil	Nil	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02	Nil	Nil	Nil

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:
Elective Option: B.A. & B. Sc. Three equal important subjects as an approved combination.

(ii) Pattern of programmes:

Pattern	Number of programmes
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Semester	02 – B.A & B.Sc.
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes only by the University

1.5 Any new Department/Centre introduced during the year. If yes, give details. NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	21	8	13	-	-

2.2 No. of permanent faculty with Ph.D. 06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	8	-	11	-	-	-	-	-	19

2.4 No. of Guest and Visiting faculty and Temporary faculty - - 13

With Ph.D 04

With M.Phil 03

With NET/SET 02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
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Attended	2	14	1
Presented	1	4	-
Resource Persons	1 (Chair person) 1 (Resource person)	3(Chair person)	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. College provides reference books and question bank.
2. Periodical academic monitor is done by the teachers through home assignments and internal tests.
3. As far as teaching is concerned, teachers are preparing teaching plan and maintain daily work done dairy.
4. In order to update teachers, they are encouraged to attend orientation courses, Refresher courses, seminars, conferences and workshops, so that the academic interest is kept alive and sharp.
5. Our college faculty is associated and actively involved in the University academic affairs, viz: BOS, framing the syllabus and workshops for restructuring the syllabus.
6. For effective teaching teachers are using OHP & LCD.
7. Internet facility is provided to update the latest knowledge in the current affairs.

2.7 Total No. of actual teaching days during this academic year

192 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Coding, de-coding, photocopy, re-totalling & revaluation

Year	Class	Appeared	Result
			** 06- for Workshop

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development

01 *

as member of Board of Study/Faculty/Curriculum Development workshop

* Dr. M. S. Jogad, Associate Prof. has worked as PG Board of Study Member in Physics, Karnataka State Women's University, Bijapur.

** Dr. B. S. Makal, Dr. M. S. Jogad, Dr. S. R. Ghatapanadi, Dr. D. T. Angadi, Sri D. S. Patil and Sri S. K. Patwadi.

2.10 Average percentage of attendance of students

90%

		Male	Female	Total	Dist.	Ist Class	II Class	Pass Class	Total	Per.
Dec 13	B.Sc I	40	80	120	-	-	-	76	76	63.33
	B.Sc III	36	65	101	-	-	-	90	90	89.10
	B.Sc V	32	48	80	-	-	-	69	69	86.25
	B.A. I	34	49	83	-	-	-	68	68	81.92
	B.A. III	26	23	49	-	-	-	40	40	81.63
	B.A. V	46	28	74	-	-	-	64	64	86.48
May 14	B.Sc II	Examinations are going on								
	B.Sc IV									
	B.Sc VI									
	B.A. II									
	B.A. IV									
	B.A. VI									

2.11 Course/Programme wise distribution of pass percentage: Result for the year 2013-14

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

As per the Action Plan, IQAC will monitor the teaching and learning processes, review of teaching plan, daily work done diary and feedback. Periodical meeting with staff.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Programme	No
HRD programmes	No
Orientation programmes	No
Faculty exchange programme	No
Staff training conducted by the university	No
Staff training conducted by other institutions	No
Summer / Winter schools, Workshops, etc.	No
Others (Work shops to review the syllabus)	06

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	Nil	No	07
Technical Staff	No	No	No	No

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- a) Staff Members are encouraged to undertake Major/Minor research projects and facilities are provided to guide the M.Phil & Ph.D students.
- b) The college is located in the backward region and rural area as per UGC findings, so our staff members are encouraged to take research problems belonging to this area (viz: women issues and social customs , tradition and culture and Microfinance.
- c) i) Science teachers are encouraged to take research problems to enlist flora and fauna of this region.
- ii) The rocks & sedimentary are entirely different from other regions.

Physics & Chemistry staff members are encouraged to take research proposal in collaboration with Atomic Energy Commission to study the nuclear activity in the rock to confirm the 12th Centuries Sharana's belongings.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		1
Outlay in Rs. Lakhs		04		04

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: 4 Lakhs

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) 100% voting awareness campaign Programme.
- 2) Blood donation.
- 3) Tree plantation.
- 4) Aids awareness
- 5) Environmental awareness.
- 6) Tripurant -Village Adoption: NSS Special camp.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	04 Acres	52 Acres	Management	56 Acres
Class rooms	27	Nil	UGC & Management	27
Laboratories	05	0	UGC & Management	05
Seminar Halls	01	01	Management	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Nil	Nil
Others (Store Room, Ladies Room sports room, etc.	09	Nil	Nil	Nil

4.2 Computerization of administration and library

Maintenance of accounts by using Tally software.
Bar Coding system in Library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12827	910375	75	11100	12902	941476
Reference Books	19399	1833308	98	20001	19497	1853309
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	13	Nil	13	Nil	Nil	04	05	04
Added	03	Nil	03	Nil	Nil	01	Nil	02
Total	16	Nil	16	Nil	Nil	05	05	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer training is given to teaching & Tally, web & internet browsing training is given to non-teaching staff

4.6 Amount spent on maintenance in lakhs :

i) ICT

--

ii) Campus Infrastructure and facilities

1, 46, 818=00

iii) Equipments

12.209=00

iv) Others

Garden - 2050=00

Total :

1, 61,077=00

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

College Prospectus, Cash Prizes and financial Assistance by the faculty members. Every student is provided sufficient books from library. Departmental library is also maintained.

5.2 Efforts made by the institution for tracking the progression

Attendance made compulsory, home assignments and Internal Assessment tests are conducted

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
508	Nil	Nil	Nil

Men

No	%
214	42.2

Women

No	%
294	57.8

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
43	64	64	293	01	465	61	72	74	300	01	508

Demand ratio - Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations

(If any)

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

Nil

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

Students are guided for offering diversified courses for higher studies & other avenues in all fields.

No. of students benefitted

125

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	

5.8 Details of gender sensitization programmes

- International Women's day was celebrated on 08-03-2014.
- Legal awareness
- Women literacy

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	37	Rs. 1,72,116 = 00
Financial support from other sources		
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Pure drinking water facility is provided by the college.

Hygienic toilet and Ladies room facilities.
Departmental library facility.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION OF OUR INSTITUTIONS:

The institution works on Dasoha philosophy of Education.

1. TEACHING AND LEARNING for the sake of livelihood is an ordinary life.
2. TEACHING AND LEARNING not only for the sake of livelihood but also for the welfare of others is a good cultured life.
3. TEACHING AND LEARNING not only for the sake of livelihood but for the welfare of humanity, thinking that serving humanity is serving God, is kayak and DASOHA PHILOSOPHY OF EDUCATION **-Dr. Appaji**

VISION:

- i) To provide quality higher education to the rural and backward area.
- ii) To provide knowledge based education through research and scholarship.
- iii) Empowerment through knowledge.

Mission:

- i) INDEPENDENT THINKING - it is adopted by Discourse method.
- ii) INDEPENDENT WRITING - we give daily assignments and evaluate and give it back to them next day. Writing makes man perfect.
- iii) INDEPENDENT SPEAKING - It is adopted by debating and Discourse methods.
- iv) INDEPENDENT LIVING - We teach value based education (Discipline, Sincerity & Hard work), to face the challenges in the life to serve not only his family but also whole Nation-Mankind -
- v) Love the neighbour and love the parents - helping among the students in academic and social context.
- vi) Give respect, Salute and Service - to Parents, Teachers, Elders and Nation.
- vii) Service to Nation is Service to God- Students are advised to participate actively in NCC and NSS organizations for village cleaning, health and literacy programs and campus cleaning.
- viii) Dress code is implemented to avoid discrimination among the students.

6.2 Does the Institution has a management Information System No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- i) Being an affiliated college, we follow the curriculum design of Gulbarga University, Gulbarga.
- ii) The curriculum design of Gulbarga University for Under Graduate programme is based on semester scheme with continuous Internal Assessment (I.A.) component of 20%.
- iii) The Academic calendar of Gulbarga University with respect to academics, administration and examination.

6.3.2 Teaching and Learning

Home Assignments, Seminars by students, teaching on LCD

6.3.3 Examination and Evaluation

Internal Assignment (I.A.) tests both for Theory and Practical

6.3.4 Research and Development

Major/ Minor Research Projects
Guide ship

6.3.5 Library, ICT and physical infrastructure / instrumentation

Bar Coding System Introduced, e-library

6.3.6 Human Resource Management

College has organised the training for the students and conducted the examination in “ **National Skill Development Corporation (NSDC)**” organised by Govt of Karnataka

6.3.7 Faculty and Staff recruitment

Temporary Lecturers & non-teaching staff recruited

6.3.8 Industry Interaction / Collaboration

-

6.3.9 Admission of Students

For various courses, students will be selected through interviews and on the basis of academic records.

6.4 Welfare schemes for	Teaching	TBS, Group Insurance
	Non teaching	TBS, Group Insurance
	Students	Scholarship, Medical check-up, Counselling, Book Bank, Dress for sports students

6.5 Total corpus fund generated

Non-plan – Rs. 28,30,7188 = 00

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gulbarga University Affiliation Committee	Yes	Management
Administrative	Yes	Commissioner / Director/ Joint Director of Collegiate Education	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination reforms initiated by Gulbarga University, Gulbarga are adopted and followed by institution.

1. Coding and de-coding.
2. Photo copy of answer sheet.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

1. Books, sports materials and Cash prizes are provided.

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

Computer training for non-teaching staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Gardening, Solar Light and Environment awareness programmes.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Teaching method with the help of audio, visual aids viz: LCD and OHP, is more effective to the students.
2. Conduct of class room seminars by the students, will make them more confident about the subject and teaching and also reduces the stage fear.
3. Attendance and teaching notes make the students very regular to the college and the relationship with teacher will also increase.
4. Tests, Internal Assignments and Home assignments make the students to be very studious and work regularly.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Attached the list as Annexure-2.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practices:

a) Strengthening Teaching – Learning Process:

Departmental staff meetings called to prepare teaching plan for the whole semester.

b) Learning Approach:

Class Seminars, Project work, field visit and study tours organised by the college.

c) Value added moral education:

Thoughts of great philosophers conveyed to boost the morality of students.

d) Teachers initiative for students: Meritorious students are felicitated and Cash prize is given.

7.4 Contribution to environmental awareness / protection

Celebration of “World Environment Day”

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- i) **Strength:** Highly qualified, Scholars & well experienced faculty are available in our college. Out of 34 staff members, 10 staff members are Ph. D holders & 18 staff members are with M. Phil degree. Our college is also having well equipped laboratories and library facilities. We have extension activities like NSS & NCC. So because of these factors, percentage of intake students (% of girl students is more) & passing percentage is also increased.
- ii) **Weakness:** More number of students is from rural area and majority of them are from Kannada medium. They require communication skill programs.
- iii) **Challenges:** There are six (6) degree colleges in Basavakalyan, even though we are striving very hard to impart value added

8. Plans of institution for next year

- i) Office Automation.
- ii) Commerce Course is to be introduced.
- iii) - - - - -

Name: *Dr. S. R. Gathapanadi*

Name: *Dr. B. S. Makal*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
